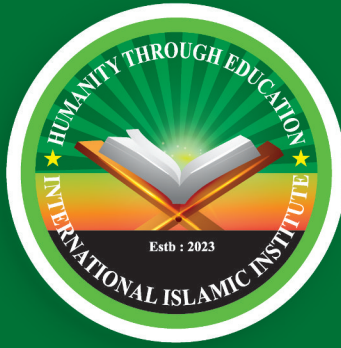


المعهد الإسلامي العالمي
INTERNATIONAL ISLAMIC INSTITUTE



An English Medium Madrasa

Prospectus

Location

Address:

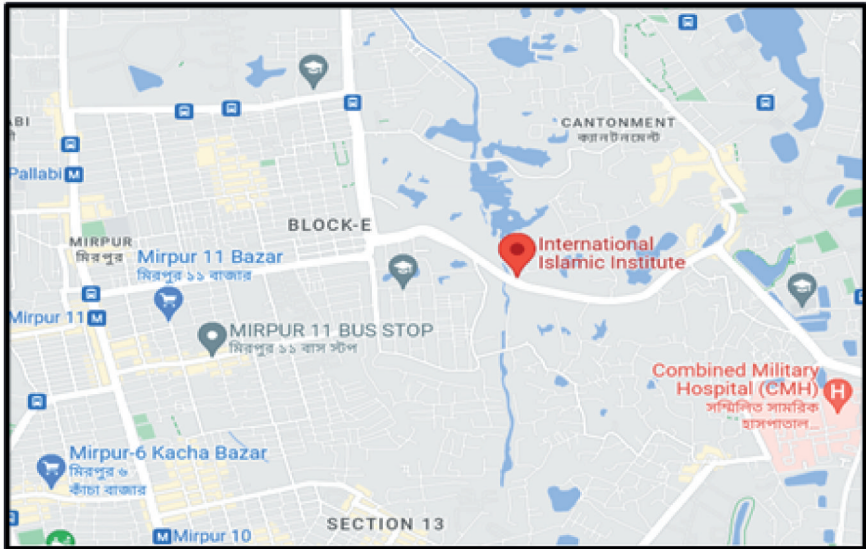
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A Message from Principal

Assalamu alaikum wa rahmatullahi wa barakatuhu.

All praise to Allah Subhanahu Wa Ta'aala (SWT). Peace be upon Prophet Muhammad.

I am immensely grateful to Allah (SWT) for having the opportunity to serve as Principal of International Islamic Institute. Here in this English Medium Madrasa, we work as a team to impart education covering a fine mix of General and Islamic subjects. We strongly believe that the Islamic knowledge provides a child the strongest foundation upon which education on general subjects can be meaningful.

I am no different from many others who believe that education is a wonderful shared venture in which the teachers, the staffs, the students and the guardians play equally important role. Therefore, we all should be bonded like a family.

To my teachers, you should remember that the responsibility of a teacher is a sacred one. To discharge this sacred responsibility, you have to follow none other than the footsteps of our beloved Prophet Muhammad (SA). He was the most efficient teacher in the mankind.

To our staff, your contribution to education in our madrasa is highly crucial. Your punctual and dedicated works will make our madrasa a comfortable place where everyone will love to return.

To our students, you are the focus of our madrasa. We shall remain forever ready to provide quality education to you.

To our guardians, please feel part of this madrasa. We see you as co-educator in our noble effort. With your continuous contribution, I believe, this madrasa can shine as one of the efficient educational institutions of our country.

May Allah (SWT), the Educator of Ibrahim (AS), the Educator of Muhammad (SA) and the Mankind, guide us to be successful in achieving our mission.

Our Perspective of Understanding Education

Our perspective of understanding education is based upon Islamic sources. To explain this perspective, we shall analyze three events of education recorded in Quran and Hadiths.

Quranul Kareem describes the first event of education of the human being in Sura Baqarah, verses 31-34. Allah (SWT) created Adam (AS) and taught him all the names, meaning the knowledge or ilm. When education of Adam (AS) was completed, he was presented in front of the angels. When asked about the names of different things, the angels failed but Adam (AS) succeeded by the virtue of his acquired knowledge. The second event comes from the life of Prophet (SA). He was known as ‘ummi’, one who was not educated by the traditional education system of human being. Yet, he (SA) was the most knowledgeable human being. How was he (SA) educated? Prophet (SA) was educated by Allah Subhanahu wa Ta’ala through His most honorable angel Jibreel (AS). Allah (SWT) narrates, ‘taught him the one intense in strength, one with soundness’¹. The ‘one’ referred to in this verse was Jibreel (AS). From the time of receiving the Prophethood until departure from this world, Prophet (SA) was regularly educated by Jibreel (AS). The third event of education occurred when Prophet (SA) taught his companions. This education program continued for twenty two years and details of this program have been recorded in numerous Hadiths. The education program of Prophet (SA) was remarkable and it produced a new nation, ‘The Muslims’, who within a decade after the death of Prophet (SA) championed as the ruler of world replacing powerful Byzantine and Persian Empires.

All three events mentioned above present to us model of education. While we take lessons from all these events, our attention specially turns to the Prophet (SA)’s education program to the companions, for Allah subhanahu wa ta’ala says, “There has certainly been for you in the Messenger of Allah an excellent pattern for anyone whose hope is in Allah and the Last Day and [who] remembers Allah often”². What lessons can we take from Prophet (SA)’s education program? We can take following lessons:

¹Sura Nazm, verse 5-6

²Sura Ahzab verse 21

- There was a teacher; he was Prophet (SA)- the best among the mankind. Allah Himself certified the Prophet (SA) by saying **وَإِنَّكَ لَعَلَىٰ خُلُقٍ عَظِيمٍ** (And you hold an exalted standard of character³). Quran and Hadith explain in details about the Prophet (SA)’s art of imparting knowledge. So, our teachers must follow his way of teaching.
- There was a curriculum of highest quality; it was the ‘Ilmush Shariah’ derived from Quran and Hadiths. This curriculum had its foundation upon ‘tauhid’ and risalat’, and was also elaborate in fine proportion about all that were necessary to make a person successful in this life and in the hereafter. Therefore, our curriculum must be founded upon the ‘Ilmush Shariah’.
- There were thousands of students called ‘the companions’; they were the finest examples of knowledge seekers. Numerous Hadiths describe their manners and etiquettes of seeking knowledge. Therefore, our students will be taught the way of the companions.
- The companions always exercised the style of deep thinking or تدبیر (Tadabbur)⁴, for without ‘deep thinking’ it is not possible to reach the depth of the Book of Allah. The constant exercise of deep thinking had tremendous impact on the companions; soon they became the wisest generation of the Muslim Ummah. Therefore, we shall also try to inculcate the style of ‘deep thinking’ among our students.

It must also be mentioned here that the education program of Prophet (SA) does not prohibit imparting essential knowledge and skill by which the educated generation can build a secured and benevolent society.

³Sura Qalam verse 4

⁴Sura Mohammad Verse 24

Based upon the discussion above, curriculum of International Islamic Institute has been made a mix of ‘ilmush syariah’ and the ‘essential knowledge of the worldly affairs’. This mix will be achieved through a fine balance; by keeping constant focus on ‘ilmush syariah’ as to be the foundation of the curriculum and ‘essential knowledge of the worldly affairs’ to develop upon the foundation.

Mission

The mission of International Islamic Institute is to educate the students to be ideal Muslims, who will serve humanity with an aim to be successful in this life and life hereafter.

Objectives

1. Inculcate into the student’s essential knowledge based on Quran and Hadith so that they acquire ‘Taqwa’ (تقوى) meaning fear and love for Allah (SWT).
2. Enable the students to acquire an appropriate level of knowledge on the general subjects following Edexcel International GCSE (General Certificate for Secondary Education).
3. Inculcate into the students the quality of ‘deep thinking’ (تدبر) in order to enable them to use it in every aspect of life.
4. Enable each student to memorize minimum 5 Juz from Quranul Karrem. Also enable the volunteer students to memorize more from Quranul Kareem.
5. Inculcate into the student’s appropriate level of skill in Arabic language, which will enable them to understand Quran, Hadith and relevant Arabic books, and to pursue Islamic Study in a life long journey.
6. Transform the students into responsible citizens, who will discharge their responsibilities towards the society.

Why Choose International Islamic Institute?

Because we offer:

- ❖ A balanced mix of International curriculum (Pearson Edexcel International GCSE) and Islamic subjects (Hifzul Quran, Arabic language and Islamic Studies)
- ❖ Exit certificate ‘O and A level’
- ❖ Separate class room for boys and girls students (Nursery onward)
- ❖ Efficient administration
- ❖ Highly qualified teachers
- ❖ Air conditioned, multimedia fitted classroom facilities
- ❖ 24 students per class
- ❖ High standard of health & hygiene
- ❖ Playground
- ❖ Transport for students
- ❖ Secured environment enhanced by CCTV security system

Our Curriculum

Our curriculum is a reflection of the mission and enabling objectives we have set for our institute. As said before, our curriculum is a fine mix of Islamic and general subjects.

In Islamic subjects, we have Hifzul Quran, Arabic Language and Islamic Studies. We will enable all students to memorize minimum five Juz from Quranul Kareem. Depending upon the ability of students and the desire of both student and guardian, we are ready to support them to memorize more. We have placed adequate importance on learning Arabic language, for without the knowledge of Arabic language a student’s learning about Islam is considerably limited. Our Islamic Studies program is so designed that a student grows up with Islamic values and is comfortable in applying those in his life.

For general subjects, we have chosen Pearson Edexcel International GCSE. This curriculum will Insha'Allah prepare our students to undertake higher studies at home and abroad. To mitigate the deficiency of Bangla speaking skill in English Medium School, we have planned to teach Arabic Language in Bangla. As a whole, our curriculum focuses upon imparting effective communication skills in three languages: Arabic, English and Bangla. Arabic being the language of the Qur'an, we aim to make students confident in listening, reading and writing. We also aim to enable students acquire limited speaking capability in Arabic language.

Considering the development of intellectual ability of the children, we have structured our curriculum up to A Level in four stages.

Stages of Madrasa Academic Program

The entire program is divided into the following four stages:

Stage 1: Pre-school (Tamheedi) Age 4-6

Stage 2: Primary (Ibtidaiyyah) Age 7-11

Stage 3: High School (Mutawassitah) Age 12-17

Stage 4: Higher Secondary (Sanawiyyah) Age 18-19

Stage-1: Pre-School (Tamheedi)

This stage comprises the first three years of education. These years are called Rawdatul Auwal (Play), Rawdatuth Thani (Nursery) and Rawdatus Salis (KG). This stage welcomes the children into Madrasa, get them well adapted to the Madrasa environment and prepare them for the forthcoming primary level education. In this stage, they acquire appropriate level of knowledge and skill in general subjects such as Bangla, English and Mathematics aside knowledge and skill in Islamic subjects such as Quran, Arabic language and Islamic Studies. At the end of this stage, students will be able to:

1. Learn the huruf, makhras and tajweed rules for reciting Qur'an.

2. Memorize selected surahs and duas.
3. Get introduced proportionately to the basic beliefs of Islam.
4. Recognize, read, write and say words and simple small sentences in Bangla, English and Arabic.
5. Acquire foundational knowledge of Mathematics.

Stage-2: Primary (Ibtidaiyyah)

This stage expands from class 1 through class 5. During this stage, students will acquire primary level knowledge in Islamic subjects such as Eeman, Aqeedah, Fiqh and Akhlaq. Students will be regularly supervised on application of these knowledge in their practical life. In general subjects, students will further develop their communication skills and use those to be reader, speaker and writer in all three languages- Bangla, English and Arabic. At the same time, they will also gain fundamental knowledge of Mathmatics, Science and ICT (will be introduced in Class-2). At the end of this stage, students will be able to:

1. Develop character qualities through attaining basic knowledge of Eeman, Aqeedah, Akhlaq and Fiqh, and by applying those in daily life.
2. Memorize Total 5 Juz: Sura Al-Mulk, Sura Al-Waqiah, Sura Yaasin, Sura Ar-Rahman, Sura Al-Kahf , Sura Al-Baqara & Juz 30.
3. Memorize selected duas and Hadiths.
4. Study the life of Prophet (SA).
5. Communicate effectively in all the three languages (Bangla, English and Arabic).
6. Acquire fundamental knowledge of Mathematics, Science and ICT.

Stage-3: High School (Mutawassitah)

This stage stretches for next five years (Class 6 to Class 10). During this stage, students will prepare themselves for International GCSE exams (O level). From Class 8 onward, students will choose subjects such as Physics, Chemistry, Biology, etc to expand their knowledge base into mid-level of education. While preparing themselves for examination, adequate focus will be given to expanding their knowledge in Islamic subjects such as Usulut Tafseer, Usulul Hadith, Fiqh, etc. At the end of this program, students will be able to:

1. Read rest of Quran (not covered in class 1 to 5).
2. Memorize selected duas and Hadiths.
3. Expand knowledge level about the life of Prophet (SA).
4. Expand knowledge level in various branches of Islamic Studies such as Usulut Tafseer, Usulut Hadith, Fiqh, Aqeedah, etc.
5. Develop character qualities by applying the acquired knowledge in daily life.
6. Improve communication skills in Bangla, English and Arabic.
7. Expand knowledge level in various general subjects.

Stage-4: Higher Secondary (Sanawiyah)

Last two years of madrasa life (Class 11 and Class 12) fall under this stage. This stage will prepare the students for their A Level examination, while keeping them focused on advanced level of studies in Islamic subjects. Further elaboration on the education of this stage will be done in coming days.

Eligibility By Age Limit for Admission

Play	:	4+ years
Nursery	:	5+ years
KG	:	6+ years
Class-1	:	7+ years
Class-2	:	8+ years
Class-3	:	9+ years
Class-4	:	10+ years

Admission Procedure

Step 1: Contact Madrasa administration and collect admission form.

Step 2: Fill up application form and submit to Madrasa Administration in hard copies.

Step 3: Interview with the parents and assessment of the student by assigned teacher. If confirmed, fees to be deposited in the Accounts Section along with following documents:

- Photocopy of candidate's birth certificate in Bengali and English- 01 copy each
- Recent passport size photograph of the student- 02 copies

- Recent passport size photograph of father and mother- 01 copy each
- Photocopy of NID of father and mother-01 copy each

Step 4: Parents will collect/arrange uniform, books, stationery etc. as per the given instructions.

Uniform

Summer Time:

Girls- (for Play to Class-2)

Long apron with white piping in coffee color, white color pajamas, white hijab with piping, black pump shoes with white socks.

Girls- (for Class-3 and above)

In addition to above, they will wear Abaya.

Boys-

Punjabi in coffee color, white pajamas, black salah hats, black pump shoes with white socks.

Winter Time:

Girls-

Regular uniform as mentioned above, addition with coffee colored sweater.

Boys-

Regular uniform as mentioned above, addition coffee colored sweater.



For the students of Play to Class-2

Only for this girls students
of Class-3 and above

Visits

Our students will go on educational outings during the school year to places of interest linked to the curriculum. These trips are of educational value and hopefully students will build on the experience of the visits. In selected trips, parents will have the option to accompany.

Health and Safety

We will regularly teach our students various aspects of safety so that they can use this knowledge and skill when needed. We will also share important health related notices issued by the appropriate state authority and work together with the guardians to ensure safety of our students.

Parents in Partnership

We are firmly committed to building a partnership between the madrasa and the parents to ensure following:

- ❖ Students attend classes regularly.
- ❖ Students' education progresses smoothly and effectively.
- ❖ Madrasa administration is informed about any matter of concern from parents.
- ❖ Parents attend scheduled Parents' Meeting organized by madrasa administration.
- ❖ Madrasa administration is informed about the scope of improvement.
- ❖ Strong bond with the other parents.

Parents' meeting will take place at least twice a year although parents are welcome to see and meet the teachers at any mutually convenient time.

Medicines

If your child needs to have medicines or inhalers during the school day, please inform the office.

Attendance and Punctuality

It is equally important for all children to attend school every day in order to progress and reach their potential. Please keep us informed well before the class start time in case your child is to be absent on valid ground. If we do not receive a reason for absence, it is counted as unauthorized. We are required to account for every child's absence and late arrival so your co-operation is essential. Any child who is late for school must be signed in at the office first before proceeding to class. Application for leave in advance and leave of absence must be submitted.

Homework

We give homework to improve our students' quality of education. Homework sharpens learning skill of a student. However, we remain careful about the load of homework. We hope that parents/guardians will encourage their child/children to complete the tasks.

Behaviour

All members of the madrasa community (the teachers, the staffs, the parents/guardians and the students) are expected to behave with others with respect, politeness and good manners. Children are encouraged to take responsibility for their own actions. The ethos of the school can be summed up as, "Behave towards other people as you would want other people to behave towards you". The children are constantly reminded of our expectations in all areas of school life.

Bullying Prevention

Bullying is not tolerated at our Madrasa. This is applicable for all members of the Madrasa community.



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